



# KHEJURI COLLEGE

Baratala :: Purba Medinipur

## DEPARTMENT OF SOCIOLOGY

### COURSE OUTCOMES FOR B.A. GENERAL (Elective Sociology)

**NAME OF THE PROGRAMME: B.A. General (Elective Sociology)**

**LIST OF COURSE OUTCOMES:**

<b>COURSE OUTCOMES FOR GENERAL PROGRAMME</b>			
<b>NAME OF THE PROGRAMME: B.A. General</b>			
Semester	Programme Name	Course Name	COURSE OUTCOME Issues Addressed(Professional Ethics/Gender/Human Values/Environment and Sustainability)
1 <sup>st</sup> Sem	Core-1 (DSC-1A)	(CC-1): Introduction to Sociology	<ul style="list-style-type: none"> <li>➤ This course provide knowledge on different fields of sociological orientation .</li> <li>➤ It helps in understanding the difference between common sense and sociological imagination</li> <li>➤ Student learnt the background and history of the development of sociology as a discipline</li> <li>➤ Learnt how sociology is interdependent with other social sciences like Anthropology, Psychology and history</li> <li>➤ Learnt the fundamental concepts and terms related with sociology</li> <li>➤ Learnt about the oeration of society,its composition,processes and transformation</li> <li>➤ Science of society help them understand the relation and connectedness of self with the society and society with the self(i.e understanding the connection or relation with individual and society)</li> </ul>
2 <sup>nd</sup> Sem	Core-2 (DSC-2A)	(CC-2): Sociology of India	<ul style="list-style-type: none"> <li>➤ The course addresses the idea of India from different discourses and thereby helps in understanding how it shapes knowledge.</li> <li>➤ It deals with challenges to the discourse of power, resistance of marginal sections, threats and problems of society,etc</li> <li>➤ Course help student understand the characteristics of Indian society,its institutions and practices</li> <li>➤ Course help them know about the base or a foundation that constitute a society</li> <li>➤ Learnt about the struggles of depressed section of society, causes and consequences</li> <li>➤ Student learnt about the possible threat to the societal unity caused through religious fundamentalism or orthodoxy and related issues</li> <li>➤ The course deals with issues of Indian diversity, recognition movement and a serious opposition created to the society by philosophy like communalism</li> </ul>
3 <sup>rd</sup> Sem	Core-3 (DSC-1B)	(CC-3): Sociological Theories	<ul style="list-style-type: none"> <li>➤ It provide a deep engagement with the ideological base of comprehending society from varied aspect/position.</li> <li>➤ It deals with thoughts and ideas of three prominent classical sociologists namely Karl Marx, Emile Durkheim and Max Weber</li> <li>➤ Course help student about the Marxian interpretation of history and consequent class struggle</li> <li>➤ Reading Emile Durkheim in this course helped student understand his core idea of social phenomena,its regularities and causes/types of cohesion in society</li> <li>➤ Student through this course was able to understand social behavior and its subjective interpretation</li> <li>➤ Course helped student understand the classical thought on social phenomena</li> <li>➤ Student learnt the basic theoretical foundation of sociological thinking.</li> </ul>
4 <sup>th</sup> Sem	Core-4 (DSC-2B)	(CC-4): Methods of Sociological Enquiry	<ul style="list-style-type: none"> <li>➤ The course deals with objective pursuance of Sociological research.</li> <li>➤ This course presents the rationale behind sociological research, its method and modes of enquiry</li> <li>➤ Student learnt the significance of empirical study in understanding social reality</li> <li>➤ Learnt the art of objective analysis while doing research</li> <li>➤ Student learnt the tool and techniques to conduct a research and its</li> </ul>



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			<ul style="list-style-type: none"> <li>➤ applicability in the field</li> <li>➤ Student learnt the importance of facts and speculation in research and how to examine a data or information.</li> <li>➤ Student learnt about the methodological perspective in doing a logical social research</li> </ul>
5 <sup>th</sup> Sem	DSE-1A/ DSE-2A	DSE-1 : Social Stratification	<ul style="list-style-type: none"> <li>➤ This course addresses an issue of societal imbalance, its reproduction and sustenance in various areas of social inequality.</li> <li>➤ This course deals with conceptual and theoretical formulation on stratification ,resistance inherent to the very nature of inequality,etc</li> <li>➤ The course helped student understand ,society as a system of stratification produced and reproduced through different marker</li> <li>➤ Student learnt the diverse ways in which stratification operates in society</li> <li>➤ Student learnt the category through which stratification works out,its gravity in reproducing inequality</li> <li>➤ Student learnt that the move or change is ingrained in the system of stratification itself</li> <li>➤ Student learnt that society is a system of stratification produced and reproduced through different marker.</li> </ul>
6 <sup>th</sup> Sem	DSE-1B/ DSE-2B	DSE – 2: Gender and Sexuality	<ul style="list-style-type: none"> <li>➤ This course addresses the exigency behind gendering sociology.</li> <li>➤ It addresses the question of how Gender is a social construction.</li> <li>➤ The course deals with the operation/functioning and production of gender inequality in different areas of society</li> <li>➤ Student learnt about the gender centric/based concepts and terms</li> <li>➤ Learnt the social production of gender and its processes</li> <li>➤ Student learnt that how gender differs in operation through class,caste,family,work,etc</li> <li>➤ Student learnt about the movements that opposed the system or that sanctify the domination of weaker gender</li> </ul>
3 <sup>rd</sup> Sem	SEC-1	SEC- 1 : Framing Questionnaire and Conducting Interview	<ul style="list-style-type: none"> <li>➤ It acquaints with the preliminary knowledge on methodological tools and techniques of research.</li> <li>➤ This course deals with performing initial exploration of research with basic tools like questionnaire, schedule and interview,etc</li> <li>➤ This course teaches the use of basic research tools for performing the Research work with precision.</li> <li>➤ It deals with preliminary preparation on conducting research work, data analysis and interpretation.</li> <li>➤ Student learnt the technique of data collection by knowing how to control the field situation as per the requirement /need</li> <li>➤ Student learnt what are the arrangement and preparation they have to make for an interview</li> <li>➤ The learnt how to document the information,process and analyze it for better outcome</li> <li>➤ Besides,they became aware of the benefits and drawbacks of doing research using questionnaire or interview method</li> <li>➤ Student learnt that every aspect of social reality can be analysed by following a proper methodology of research.</li> </ul>
4 <sup>th</sup> Sem	SEC-2	SEC- 2 : Handling Data: Coding and Tabulation	<ul style="list-style-type: none"> <li>➤ The course gives an idea on handling the raw data, its processing and its presentation.</li> <li>➤ It deals with importance of different data processing methods, its description etc.</li> <li>➤ Course help student learn to process the collected data through a series of stages</li> <li>➤ Student learnt how to categorize an information for easy analysis of data</li> <li>➤ Learnt how to analyze the information whether printed or electronic and convert it from qualitative to quantative and vice versa</li> <li>➤ Student learnt to do the numerical Interpretation and representation of data through graphs, tables and charts</li> <li>➤ Student learnt about data analysis in social investigation procedures</li> </ul>
5 <sup>th</sup> Sem	SEC-3	SEC 3 : Gender Sensitization	<ul style="list-style-type: none"> <li>➤ It addresses the issues of Gender concerns, scrutinize the root of gender based prejudices and its convergence in diverse areas.</li> <li>➤ This course helps to recognize gender as a social production, operative through various systems. It helps understand its function in other areas of social structures too.</li> <li>➤ Student learnt the discourse on social and cultural construction of sex and gender</li> <li>➤ Learnt how gender operates through personal,familial and nation-state boundary</li> <li>➤ Student learnt about the legal initiative on the gender rights and the updated version of gender norms/regulations</li> <li>➤ Student learnt the legall aspect related with gender inequality</li> <li>➤ Student learnt how gender is intertwined with class,caset,religion and other</li> </ul>



# KHEJURI COLLEGE

Baratala :: Purba Medinipur

			factor that normalizes the inequality
6 <sup>th</sup> Sem	SEC-4	SEC- 4: Project Report Writing	<ul style="list-style-type: none"><li>➤ This course help frame the order of standard Research report with the ethos of Sociological research.</li><li>➤ It deals with the procedure,style,stages,composition of developing Research project</li><li>➤ Student learnt how to formulate a research report thereby systematically arranging the facts with objectivity</li><li>➤ Student learnt about the sequence in which report has to be written and the procedure of framing the same</li><li>➤ Student learnt about framing a structure of good report and planning/preparing its stages</li><li>➤ Student learnt about the interpretation and presentation of report in a quantitative manner through graphs, tables and by using photographs,etc.</li><li>➤ Student learnt the ethics of doing research in a systematic manner</li></ul>
5 <sup>th</sup> Sem	GE-1	GE- 1 : Invitation to Sociology I	<ul style="list-style-type: none"><li>➤ It addresses the disciplinary knowledge on Sociology, its core concepts and processes.</li><li>➤ It deals with multidisciplinary approach towards understanding society, clarification on key notions of sociology, social heterogeneity and change.</li><li>➤ Student learnt about the science of society,its subject matter and its relation with other social sciences</li><li>➤ Student learnt about the conceptual and terminological foundation of sociology as a subject</li><li>➤ The important constituent of society i.e culture and the process of socialization,social transformation and change was dealt in this course</li><li>➤ The idea of inequality and differentiation and how caste,class and gender act as a carrier of it in a society was made clear to the student</li><li>➤ Student learnt the basic differences between 'common sense' and 'sociological imagination' in understand social reality</li></ul>
6 <sup>th</sup> Sem	GE-2	GE-2: Sociology of India	<ul style="list-style-type: none"><li>➤ It provides understanding on idea of Indian society through its institutions</li><li>➤ The course deals with issues of Indian diversity, recognition movement and a serious opposition created to the society by philosophy like communalism</li><li>➤ Student learnt the characteristics of Indian society,its institutions and practices</li><li>➤ Student learnt about the base or foundation that constitute the Indians society</li><li>➤ Student learnt about the struggles of depressed section of society, their causes and consequences</li><li>➤ The possible threat to the societal unity caused through religious fundamentalism or orthodoxy and related issues were made clear to them.</li><li>➤ Course helps student learnt about the Institutional practice, identity issues and challenges of Indian society .</li></ul>